

Northern Marianas College
CURRICULUM ACTION REQUEST

Effective Semester / Session: Spring 2020

Type of Action:

- New
- Modification
- Move to Inactive (Stop Out)
- Cancellation

Course Alpha and Number: ED211

Course Title: Introduction to Teaching

Reason for initiating, revising, or canceling:

The course guide has been updated to revise the Course Outline, Student Learning Outcomes, and Assessment for Student Learning Outcomes to reflect changes in course content.


Amanda Diaz

1/31/2020

Proposer

Date


Roland Merar

1/31/2020

School of Education Director

Date


Adam Walsh

01.31.20

Language & Format Review Specialist

Date


Ajani Burrell

1.31.20

Academic Council Chair

Date


Charlotte Cepeda

02/05/2020

Dean of Learning & Student Success

Date

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Course: ED211 Introduction to Teaching

1. Department

School of Education

2. Purpose

The objective of this course is to provide pre-service teachers with the overall view of the education degree. It provides the understanding of the introductory level of effective teaching and strategies for organizing and managing a classroom. In addition, it is a requirement for all students pursuing a Bachelor of Science Degree in Education with an emphasis in Elementary Education, Early Childhood Education, Special Education, and Rehabilitation & Human Services.

3. Description

A. Required/Recommended Textbook(s) and Related Materials

Required:

Wong, H.K. and Wong, R. T. *How to be an Effective Teacher: The First Days of School, 5th ed.*, Mountain View, CA: Harry Wong Publisher, 2018.

Recommended: N/A

B. Contact Hours

1. **Lecture:** 3 per week / 45 per semester
2. **Lab:** N/A
3. **Other:** 30 hours of classroom observations

C. Credits

1. **Number:** 4
2. **Type:** Regular degree credits

D. Catalogue Course Description

This course is designed to introduce students to the fundamental theories and practices of teaching and learning. Students will examine a variety of teaching strategies, and learn how to utilize effective strategies to support teaching and learning. In addition, pre-service students will be expected to complete 30 hours of classroom observations in a variety of classroom settings. The observations allow pre-service teachers to view what goes on in the classroom. Prerequisites: English Placement Level: EN095. Math Placement Level: None. Or, granted permission by the Director of the School of Education.

E. Degree or Certificate Requirements Met by Course

This is a required course for all Bachelor of Science Degrees in Education with an emphasis in Elementary Education, Early Childhood Education, Special Education, or Rehabilitation & Human Services majors.

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F. Course Activities and Design

The course is designed to incorporate lectures, discussions, videos, presentations, reflections, quizzes, incidental assignments, exams, and 30 hours of classroom observations.

4. Course Prerequisite(s); Concurrent Course Enrollment

Prerequisites: None

Concurrent Course Enrollment: None

Required English/Mathematics Proficiency Level(s)

English Placement Level: EN095

Mathematics Placement Level: None

5. Estimated Cost of Course; Instructional Resources Needed

Cost to the Student: Tuition for a 4 credit course, cost of required textbooks, and instructional materials fee.

Cost to the College: Instructor's salary.

Instructional resources needed for the course include: laptop, projector, whiteboard, Curriculum Resource Center (CRC) materials, photocopied materials, and various other consumable materials as necessary.

6. Method of Evaluation

Student grades will be determined based on:

- 1.0 Attendance/Participation;
- 2.0 Presentations;
- 3.0 Observations;
- 4.0 Reflections;
- 5.0 Incidental Assignments;
- 6.0 Quizzes; and
- 7.0 Examinations

NMC's grading and attendance policies will be followed.

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7. Course Outline

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

- 1.0 Introduction to Teaching
 - 1.1 How Adults Learn
 - 1.2 Components of a Teach Back Lesson Plan
 - 1.3 The Retention Triangle
 - 1.4 Bloom's Taxonomy

- 2.0 Basis of a Teacher
 - 2.1 Characteristics of an effective teacher
 - 2.2 Key elements for the first days of school
 - 2.3 Student Achievement Gaps
 - 2.4 Research-based teaching strategies

- 3.0 Positive Expectations
 - 3.1 Importance of positive expectations
 - 3.2 Student learning
 - 3.3 Professionalism
 - 3.4 Culture of courtesy and cooperation

- 4.0 Classroom Management
 - 4.1 Importance of a well-managed classroom
 - 4.2 Classroom preparation
 - 4.3 Importance of teacher introductions
 - 4.4 Classroom procedures
 - 4.5 Effective discipline plan

- 5.0 Lesson Mastery
 - 5.1 Creating an effective lesson
 - 5.2 Assessing for student learning
 - 5.3 Evaluating for student learning
 - 5.4 Enhance student learning

- 6.0 Professionalism
 - 6.1 The effective teacher
 - 6.2 Maximizing your potential

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8. Instructional Goals

The course will introduce students to:

- 1.0 Appropriate student learning objectives;
- 2.0 The components of a teach back model;
- 3.0 Facilitating three or more teaching strategies;
- 4.0 Evaluating various classroom settings;
- 5.0 Conducting self-reflections on key ideas of teaching and becoming an educator;
and
- 6.0 The elements of an effective teacher.

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9. Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1.0 Apply the levels of Bloom's taxonomy when developing student learning outcomes;
- 2.0 Present a chapter presentation using the teach back model;
- 3.0 Utilize three or more teaching strategies during the teach back presentation;
- 4.0 Complete thirty (30) hours of classroom observations in various school settings;
- 5.0 Evaluate classroom observations;
- 6.0 Self-reflect on videos and content of an effective teacher; and
- 7.0 Describe the key ideas of an effective teacher.

10. Assessment Measures of Student Learning Outcomes

Assessment of student learning may include, but not be limited to, the following:

- 1.0 Presentations;
- 2.0 Reflections;
- 3.0 Observations;
- 4.0 Exams;
- 5.0 Assignments;
- 6.0 Quizzes